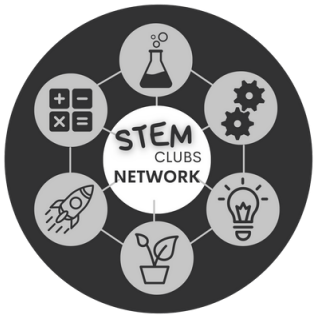




MONTHLY CHALLENGE



SDG 12 - PRIMARY SCHOOL - CHALLENGE 4 - AUGUST 2026



Where Does All the Rubbish Go?

Your town has been producing more and more rubbish every week. Many bins are overflowing, litter can be seen in parks and rivers, and people often throw away things that could be reused or recycled. The community is worried that this is harming the environment.

You have been asked to think about what might be causing this problem. Explain **two possible reasons** why so much rubbish is being produced and how this affects people, animals, and the environment. Choose the reason you think is the biggest problem and find a real example of a place where people reduced waste or improved recycling. What caused the problem, and what did they do to fix it? Finally, suggest one simple way your school or community could reduce waste and explain how it would help protect the environment and support SDG 12: Responsible Consumption and Production.

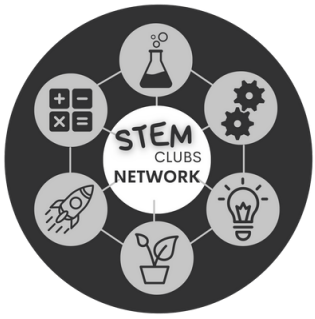
INSTRUCTIONS:

- Although you can use the internet, please make sure your sentences are YOUR own words.
- Discussions about the monthly challenges can be done but DO NOT copy your friend.
- Due date for you to submit your answer on the Google form is by latest Friday, 28 August by 15:00.
- We will announce the Provincial winner for each challenge at the end of the term.

Please type this link into your Google search bar to answer

<https://forms.gle/gMA52xfSkiXKaKQB6>

(You will be asked for your name and surname, your grade and your school name.)



MONTHLY CHALLENGE



SDG 12 - PRIMARY SCHOOL - CHALLENGE 4 - AUGUST 2026



Waarheen Gaan Al Die Rommel?

Jou dorp produseer elke week al hoe meer rommel. Baie vullisdrome loop oor, rommel lê in parke en riviere, en mense gooi dikwels goed weg wat hergebruik of herwin kon word. Die gemeenskap is bekommerd dat dit die omgewing benadeel.

Jy is gevra om na te dink oor wat hierdie probleem kan veroorsaak. Verduidelik **twee moontlike redes** waarom daar soveel rommel geproduseer word en hoe dit mense, diere en die omgewing beïnvloed. Kies die rede wat jy dink die grootste probleem is en vind 'n werklike voorbeeld van 'n plek waar mense afval verminder of herwinning verbeter het. Wat het die probleem veroorsaak, en wat het hulle gedoen om dit op te los? Stel laastens een eenvoudige manier voor waarop jou skool of gemeenskap afval kan verminder en verduidelik hoe dit die omgewing sal beskerm en SDG 12: Verantwoordelike Verbruik en Produksie sal ondersteun.

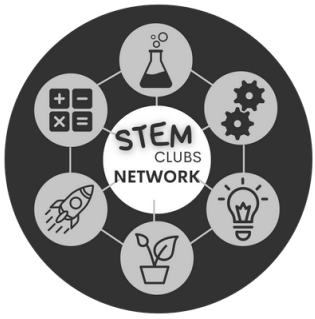
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MONTHLY CHALLENGE



SDG 12 - PRIMARY SCHOOL - CHALLENGE 4 - AUGUST 2026



Iya Phi Yonke Le Nkunkuma?

Idolophu yakowenu ivelisa inkunkuma eninzi ngakumbi veki nganye. Imigqomo yenkunkuma igcwala ide iphuphume, inkunkuma ibonakala kwiipaki nasemilanjani, yaye abantu bahlala belahla izinto ezinokuphinda zisetyenziswe okanye ziphinde zihlaziye. Uluntu lukhathazekile kuba oku konakalisa indalo.

Uceliwe ukuba ucinge ngezinto ezinokubangela le ngxaki. Cacisa **izizathu ezibini ezinokubangela** ukuba kuveliswe inkunkuma eninzi kangaka, uze uchaze indlela oku okuchaphazela ngayo abantu, izilwanyana kunye nokusingqongileyo. Khetha isizathu ocinga ukuba sesona ngxaki inkulu, uze ufumane umzekelo wokwenyani wendawo apho abantu banciphisa inkunkuma okanye baphucula ukuphinda kusetyenziswe inkunkuma. Yintoni eyabangela ingxaki, yaye benza ntoni ukuyisombulula? Ekugqibeleni, cebisa indlela enye elula enokwenziwa sisikolo sakho okanye luluntu ukunciphisa inkunkuma, uze uchaze indlela oku okuya kunceda ngayo ukukhusela indalo nokuxhasa i-SDG 12: Usetyenziso noMveliso oluXanduva.

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