

MONTHLY CHALLENGE



SDG 14 - HIGH SCHOOL - CHALLENGE 1 - MARCH 2026



WHERE DID THE FISH GO?

A coastal town has noticed that fishers are catching far fewer fish than they did five years ago, even though they are fishing in the same areas and using the same methods. Some fish species have become rare, while jellyfish are now seen more often. At the same time, the sea near the town looks greener and murkier, and a river that flows through farms and urban areas enters the bay. You are asked to explain what might be happening in this marine ecosystem.

Using your understanding of Life Below Water (SDG 14), identify two or three possible causes of the fish decline and explain how each could affect marine life. Choose the cause you think is most likely and briefly research a real example where this problem occurred. Describe what caused it and one solution that was used. Finally, suggest one action the town could take to protect its marine ecosystem and explain how this supports SDG 14.

INSTRUCTIONS:

- Although you can use the internet, please make sure your sentences are YOUR own words.
- Discussions about the monthly challenges can be done but DO NOT copy your friend.
- Due date for you to submit your answer on the Google form is by latest Friday, 27 March by 15:00.
- We will announce the Provincial winner for each challenge at the end of the term.

Please type this link into your Google search bar to answer

<https://forms.gle/43KTYM65LHeVsLLU7>

(You will be asked for your name and surname, your grade and your school name.)



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WAAR HET DIE VISSE HEENGEAAN?

'n Kusdorpie het opgemerk dat vissers baie minder vis vang as vyf jaar gelede, al hengel hulle in dieselfde gebiede en gebruik dieselfde metodes. Party visspesies het skaars geword, terwyl jellievisse nou meer gereeld voorkom. Terselfdertyd lyk die see naby die dorp groener en meer troebel, en 'n rivier wat deur landbou- en stedelike gebiede vloei, mond in die baai uit. Jy word gevra om te verduidelik wat moontlik in hierdie mariene ekosisteem aan die gebeur is.

Gebruik jou begrip van Lewe Onder Water (SDG 14) en identifiseer twee of drie moontlike oorsake vir die afname in visgetalle en verduidelik hoe elkeen die seelewe kan beïnvloed. Kies die oorsaak wat jy dink die waarskynlikste is en doen kort navorsing oor 'n werklike voorbeeld waar hierdie probleem voorgekom het. Beskryf wat dit veroorsaak het en noem een oplossing wat gebruik is. Stel laastens een aksie voor wat die dorpie kan neem om sy mariene ekosisteem te beskerm en verduidelik hoe dit SDG 14 ondersteun.

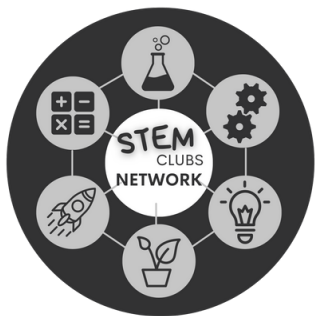
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ZIYE PHI IINTLANZI?

Idolophu eselunxwemeni iye yaphawula ukuba abalobi baloba iintlanzi ezimbalwa kakhulu kunokuba babesenza kwiminyaka emihlanu eyadlulayo, nangona beloba kwiindawo ezifanayo besebenzisa iindlela ezifanayo.

Ezinye iintlobo zeentlanzi zinqabile, ngelixa i-jellyfish ngoku ibonwa rhoqo. Kwangaxeshanye, ulwandle olukufuphi nedolophu lukhangeleka luluhlaza ngakumbi kwaye lumnyama(murkier), kwaye umlambo oqukuqela okanye odlula kwiifama nakwiindawo zasezidolophini ungena echwebeni.

Uyacelwa ukuba uchaze ukuba kungaba kwenzeka ntoni kule nkqubo yendalo yaselwandle. Usebenzisa ukuqonda kwakho ubomi Ngaphantsi Kwamanzi (Life Below Water (SDG 14), chonga izinto ezimbini okanye ezintathu ezinokubangela ukuncipha kweentlanzi kwaye uchaze ukuba nganye nganye inokuchaphazela njani ubomi baselwandle.

Khetha unobangela ocinga ukuba kunokwenzeka kwaye uphando ngokufutshane ngomzekelo wokwenyani apho le ngxaki yenzeka khona. Chaza unobangela kunye nesisombululo esinye esisetyenzisiweyo. Okokugqibela, cebisa into enye enokuthi ithathwe yidolophu ukukhusela imeko yendalo yaselwandle kwaye uchaze ukuba oku kuyixhasa njani i-SDG 14.

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